

Kendriya Vidyalaya No-1, Shift-1, JIPMER, PUDUCHERRY

Action /Remedial plan undertaken for betterment of Results in Class X

Subject: Social Science

Teacher: Mrs. Jolly Joseph

- 1) Individual attention to identified late bloomers.
- 2) Map practice and daily monitoring and daily monitoring.
- 3) Concept clarification & simple explanation.
- 4) Lesson wise sample paper question solving. Group work with the help of high achievers.
- 5) Peer learning. Explaining concepts even in mother tongue.
- 6) Clarification of doubts. focus on important topics. point wise answering.
- 7) Slip test /oral test/ map test
- 8) motivation and encouragement support ,love and affection.

Subject: Social Science

Teacher: Mr. Anuj Yadav

- 1) for late bloomer ,special class seperately.
- 2) for late bloomer some specific lessons more focus.
- 3) maximum answer writing practice for all.
- 4) model paper released by CBSE writing practice.(salving)
- 5) slip test for every lesson .
- 6) map practice followed by map test.
- 7) for high achievers seperate class in that high thinking questions.
- 8) one mark questions specially fill in the blank , McQ more practice followed by oral test.

Strategies for Improvement of Performance in Hindi subject for class X-A and X-C

By - Sunita Chauhan , PGT Hindi

- (१) स्लो लर्नर छात्र-छात्राओं को आगे की पंक्तियों में बैठाया गया ।
 - (२) छात्र -छात्राओं से नियमित रूप से पाठ पढ़वाया गया ।
 - (३) कक्षा -कार्य और गृह-कार्य पर विशेष ध्यान दिया जा रहा है ।
 - (४) पाठ पढ़ाते समय व्याकरण में वाक्यों के भेद और पद परिचय की जानकारी दी गरी ।
 - (५) पाठ के अन्दर से प्रश्न छात्रों को टेस्ट में दिया गया ताकि छात्र पूरे पाठ ध्यान से पढ़ें ।
 - (६) छात्र-छात्राओं के रचनात्मक -लेखन सुधारने के लिए पत्र-लेखन, विज्ञापन और निबंध लेखन सिखाया गया ।
 - (७) पिछले सालों के पेपर को कक्षा में विचार -विमर्श दर्शाया साल्व किये जा रहे हैं ।
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Subject: English

Teacher:Ms. B.Lekha. (TGT English)

1. Students are categorized into two – High Achievers & Late Bloomers – based on their performance in the Half-Yearly Examination.
 2. A one-to –one interaction with each and every student is being taken up separately keeping a thorough analysis of their HY answer sheets ready in hand to know their difficult areas and guide them accordingly.
 3. Reading skill is very poor. In order to take them to ‘reading ’, chapter-wise tests are conducted framing new questions from inside the lessons which they could answer only if they read thoroughly giving importance to every word. It will enable them to know and understand the lesson well.
 4. Guidance is given to identify prepositions , articles , conjunctions and other parts of speech while they read each lesson .
 5. Project Tests are being conducted at regular intervals focusing on ‘tense’. Based on their performance , a detailed analytical teaching-learning is done in the class referring to the questions included in the tests.
 6. Various sentence structures are taken up from the lesson itself and its detailed study is done in class.
 7. Reading is given utmost importance because it will empower them in all the four language skills.
 8. The support of parents is sought well in advance before each test as the date and topic is informed to them to ensure that their child reads the lesson at home.
 9. Test results are informed to parents and their feed back is ensured for further improvement .
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Subject: Mathematics

Teacher: R. Gunasekaran

Before First Pre-Board Exam

- 1) Distribution of MCQ model questions – Chapter-wise
- 2) Distribution of minimum level learning (MLL) material – Chapter-wise
- 3) Distribution of Revision worksheets – Chapter-wise
- 4) Revision and doubt clarification session – 02/12/2019 to 06/12/2019.

After First Pre-Board Exam

Group – I (Students scored <40%)

Day	Topic	Activity
Day 1	Statistics	Practice of MLL Doubt clarification
Day 2	Statistics	Slip Test
Day 3	Probability	Practice of MLL Doubt clarification
Day 4	Probability	Slip Test
Day 5	Statistics & Probability	Test (Questions will be on Board pattern)
Day 6	Real Numbers	Practice of MLL Doubt clarification
Day 7	Real Numbers	Slip Test
Day 8	Polynomials	Practice of MLL Doubt clarification
Day 9	Polynomials	Slip Test
Day 10	Real Numbers & Polynomials	Test (Questions will be on Board pattern)
Day 11	Geometry (Theorems & Constructions only)	Practice of MLL Doubt clarification
Day 12	Geometry (Theorems & Constructions only)	Slip Test
Day 13	Simple questions from Linear Eqns and Quadratic Eqns	Practice of MLL Doubt clarification
Day 14	Simple questions from Linear Eqns and Quadratic Eqns	Slip Test
Day 15	Doubt Clarification in all the above chapters	
Day 16	Test – 1 (All the topics mentioned above)	
Day 17	Discussion on Test – 1 question paper	
Day 18	Test – 2 (All the topics mentioned above)	

Group – II (Students scored > 40%)

Day	Topic	Activity
Day 1,2,3	Statistics, Probability and Trigonometry	Practice of Revision Work Sheets Doubt clarification
Day 4	Statistics, Probability and Trigonometry	Slip Test
Day 5,6,7	Geometry & Co-ordinate Geometry	Practice of Revision Work Sheets Doubt clarification
Day 8	Geometry & Co-ordinate Geometry	Slip Test
Day 9,10,11	Real Numbers & Mensuration	Practice of Revision Work Sheets Doubt clarification
Day 12	Real Numbers & Mensuration	Slip Test
Day 13,14,15	Polynomials, Linear Eqns., Quadratic Eqns., Arithmetic Progressions	Practice of Revision Work Sheets Doubt clarification
Day 16	Polynomials, Linear Eqns., Quadratic Eqns., Arithmetic Progressions	Slip Test
Day 17	Doubt Clarification in all the above chapters	
Day 18	Test – 1 (All the topics mentioned above)	

SUBJECT : SCIENCE

TEACHER: SHANMUGPRIYA

- Enhance learning interest and motivation to the students
- Distribution of chapterwise Minimum learning material
- Providing worksheet based on multiple choice questions for important scoring lessons.
- Solving sample papers along with the peer group.
- Repeated practice on diagrams, equations and formulas
- Conducting slip test on important lessons as per weightage in blue print.
- Highlighting Important questions for each chapter.
- More writing practice for chapterwise questions.
- Encouraging to write home test everyday.